



Queen Anne's
— CAVERSHAM —

“

For a **Queen Anne's girl**, happiness and getting the most out of her own abilities, developing new skills and making a **positive difference** to the world around her is what **life is all about.**

”

Juila Harrington
Headmistress

Queen Anne's is an independent boarding and day school for girls with over 420 pupils aged 11-18. Renowned for academic success, we are committed to connecting with and understanding the individuals in our care.

Our combination of high aspirations with a positive approach to learning creates an environment where girls can grow into motivated, decisive and self-assured individuals.

The best way to find out about Queen Anne's is to talk to our girls. This prospectus therefore contains thoughts and words drawn from their experiences. It is their story.





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*We're taught that natural talent will only get you so far. You need persistence and lots of **hard work** to be really successful. The teachers have helped me a lot by **stretching and encouraging** me. And there's always someone to ask if you're not sure about something.*

”

Francisca

Knowledge

We strive for our pupils to be outstanding learners who enjoy the chase in the search for knowledge.

We understand that everyone learns in a different way and we work to create the right conditions for each girl to be confident in her own voice and mind. Our girls seek out answers to problems and learn to apply and use their knowledge in diverse ways.

The girls leave here well-qualified and prepared for a fast-changing world where this approach to life will stand them in good stead for the future.

380 Greek Literature



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No Limits

We know that success means different things to each of us. At Queen Anne's, having the courage to get up and have a go is one of the ways we define success and is the first vital step to achievement.

The intricate web of support from friends, teachers and house staff means Queen Anne's is an environment where the girls have high aspirations to achieve success and happiness as they strive towards their goals.

We have a 'no limits' approach to learning and this is a school where there are endless opportunities.

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*I'd never climbed before and the first time I did it, I fell off and nearly gave up but I was **encouraged to continue** and now I think it's the coolest thing! This is the place where there **aren't any limits** placed on you.*

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Jordi

“

One of the **best things** about being here is the amount of things you can get **involved** in – whether it's **trying** something you've never done before or **developing** something that you are already interested in. If you want a go, you can have a go **at anything.**

”

Saskia

Opportunities

Instead of the 'Why me' approach to life, we like to ask 'Why not me?' Having a huge appetite for life's opportunities is an important precursor to success in any field.

We want to develop initiative-takers and our culture means the girls do not fear new challenges. With a packed timetable and state-of-the-art facilities there are no limits to the girls' ambitions.

The endless opportunities in and out of the classroom stand the girls in good stead for the competitive environment of a top university and the challenging world of work that awaits them.







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*We have well organised, **action packed** days with plenty of time to relax and chat to your friends. Before coming here, I never dreamed that I would have **so many friends!***

”

Sophia

Balance

We have a work-hard, play-hard culture. The extended school day allows our girls to make the most of the wide range of activities available to them.

The girls learn to balance their workload and activities programme by employing time-management and study skills. They are key leaders of the school, taking on a variety of responsibilities within their houses and tutor groups.

We believe that excellence can be achievable in every area of life with the right stimulation, encouragement and motivation.

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*I think we've always got **lots of energy** because there's so much to look **forward** to. All the teachers love their subjects and this rubs off on us too. We're often doing interesting experiments or projects or going on trips. And there are **always tons of things to do** at weekends.*

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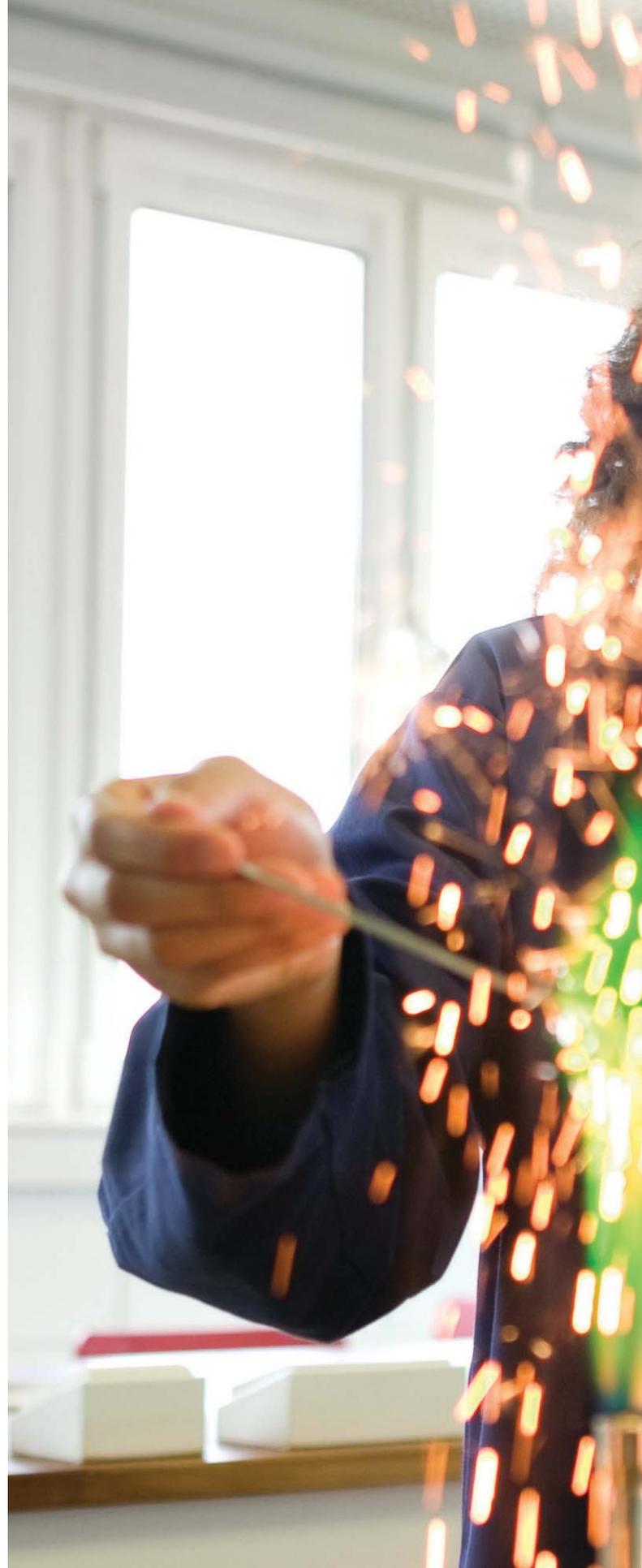
Jessica

Energy

Enthusiasm for the subject is the starting point of every lesson. Inquisitive minds with creative energy can hypothesise, experiment and explore.

It is from this that the dynamism and creativity that promote learning can grow and develop, often sparking a lifelong passion for subject in the students.

We're a small school but there is nothing small about the energy explosion that happens every day at Queen Anne's!







Spirit

Queen Anne's is full of bubbly, smiley and enthusiastic people. The support that each and every girl offers and receives is one of the reasons why our school is very special.

Our girls develop their confidence in this environment. They take pride in their achievements and those of their peers.

The magic of Queen Anne's lies in the spirit of the place. The girls often comment on the atmosphere here which lifts them when they need a boost. We'd urge *you* to come and experience it for *yourself!*



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*You're given so much **support** here. Even if your friends aren't that sporty, they'll come and watch you in matches to encourage you. You get a real rush of adrenaline when you hear the **crowd cheering** you on!*

”

Eli





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*There are so **many opportunities** to **express yourself** here – whether it's through music, writing, poetry, sculpting or covering a canvas. I was given the opportunity to play the **lead cello** in the orchestra when I was only thirteen, which was a **great honour** but also a **huge challenge** at the same time.*

”

Alice

Expression

For us, enabling growing minds to have freedom of expression results in growth and development.

We aim to stretch the girls' minds and imaginations to nurture their talents. This way, each girl can develop her own voice and sense of style.

Our girls are at ease with themselves and relaxed with others, and are as used to being in the spotlight as to being in a supportive role for others.





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*Drama has helped my **self confidence** a lot. I found that being in someone else's shoes and **understanding** their emotions – particularly if they were a strong character – meant that I could draw on their experiences to **improve** my own confidence.*

”

Abi

Character

Our school is a fantastic place to help girls develop their individuality. There is no 'one size fits all' approach to life here.

We celebrate the different ways in which each of us gains in strength and confidence as the girls explore their own paths to growth and development. This is a close-knit community of vibrant and developing characters and life-long learners.

If, as Shakespeare says, “all the world's a stage”, then a Queen Anne's girl can bring to it both the freshness of an improvisation and the polish of a well-rehearsed performance.



Discovery

We believe that growth happens in the light of new experiences. The girls are encouraged to explore new ideas, test assumptions and draw their own conclusions.

With the right stimuli and motivation, they each develop their natural ability and passion for learning.

Our girls are taught not to allow their minds to be clouded by preconceived ideas or perceptions. With open eyes, they find that the world is a place of discovery and endless possibilities.

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One of the **things I remember** a teacher telling me was that even if you think you know a lot — there's always **more to discover!**

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Emily



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*Being in the houses means that there is a **lot of help** on hand – it might be anything from revision notes to beauty tips! It's **great** when you can help someone. When I was in the younger years, older girls helped me too – it's just what we do here. Everyone's **always** on your side.*

”

Niamh

Friendship

Whether a boarder or a day girl, each girl belongs to a house with a team of dedicated pastoral and academic staff. Strong bonds between the girls are formed and house life adds great colour and texture to the tapestry that is our community.

Help inside the house can range from guidance on revision notes, to help with Latin prep, or some advice on the all-important business of growing up.

Our girls leave us as lively, thoughtful, responsible citizens. Their huge appetite for life will drive them to break new ground, set new records and find new solutions to problems.

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